

ST ALOYSIUS PRE-UNIVERSITY COLLEGE

AMARAVATHI, HARIHAR - 577 601

Estd : 2005

**A MINORITY INSTITUTION
ESTABLISHED AND ADMINISTERED BY
THE MANGALORE JESUIT EDUCATIONAL SOCIETY**

OFFICE TIMINGS : 9.00 AM TO 5.00 P.M MONDAY TO SATURDAY

Contact Numbers {	College	: 08192 - 296421
	Principal	: 9538244404
	Dean	: 9901189201
	Vice Principal	: 9742424188
	MJES, Harihar	: 08192 - 296411

Name :

Class :

Batch :

Reg. No. :

Application No. :



Father's Name :

Mother's Name :

Permanent Address :

Tel. No. : Mob.....

Contact No. :

Office :

Guardian :

ST ALOYSIUS GONZAGA

The College is named after Saint Aloysius Gonzaga. He was a prince in Italy, in the 16th century. He had everything he could have desired in life. But, inspired by a deep spirit of faith and love for fellow persons, he abdicated his rights, at the age of 18. He entered the Jesuit Order to be a religious, whose wealth would be God alone and whose happiness would be the service of others. While Aloysius was still under training, there was a plague in Rome. Victims of the plague were being abandoned everywhere for fear of contagion. Youthful Aloysius who was then 24, with his companions immediately set about caring for the abandoned, sick and the dying, risking his own health. The risk, however, was too great and Aloysius fell ill and died at the age of 25 in the midst of his noble work offering his life as a sacrifice for others.

His example of pure and noble life, not seeking the glories of this world, genuine concern for the welfare of others is proposed to you as a model, in this institution.

THE COLLEGE MOTTO

The Motto of this Institution is "Lucet et Ardet" (Shine to Enkindle). It is the desire of this Alma Mater to present to the world and nation, men and women with minds brightened with knowledge and creativity and hearts burning with genuine love and concern for others.

OUR VISION

Empowering youth through excellence in education to shape a better future for humankind.

OUR MISSION

The mission of this college is the same as that of St Aloysius Institutions of the Mangalore Jesuit Educational Society, as given below:

Inspired by Jesus Christ and guided by the Motto "Lucet et Ardet". Its members,

- ♦ Commit themselves to impart integral education
- ♦ To spread the light of knowledge and wisdom
- ♦ To kindle the ardor of faith that does justice
- ♦ To form men and women for others, who are academically accomplished, emotionally balanced, morally upright, socially responsible, ecologically sensitive and professionally dedicated for the transformation of society.

Dear Aloysian,

You are a student of St Aloysius College, Harihar. You are welcome to be trained here, to develop your God-given talents and prepare to serve your fellow human beings using the opportunities to the fullest.

This college is a minority institution, primarily for the education of Catholic youth. However, everyone is welcome to study here, in a fellowship of people of all faiths, without distinction of caste and creed.

Aims and Objectives of the College

This College aims at the integral formation of its students helping them to become men and women for and with others by:

- ♦ Striving after excellence in learning, creative and practical thinking and co-operative thrust in leadership.

We emphasize on

- ♦ Academic and human excellence
- ♦ Genuine religious and moral values
- ♦ Practical awareness of the prevailing social conditions
- ♦ Commitment to the cause of justice

Thus an Aloysian

- ♦ Lives a life of commitment to justice.
- ♦ Acts from a strong self - concept
- ♦ Thinks critically and creatively
- ♦ Communicates effectively
- ♦ Cultivates a positive sense of direction
- ♦ Evokes hope

Your education in this institution will be meaningful only to the extent that you personalize and strive after these goals. To realize your hidden potential, the college can be a partner with you. Our task is the moulding of integral personality, where your faculties and qualities will find human, intellectual, physical and spiritual development.

INTELLECTUAL DEVELOPMENT

The development of your mind, the gathering of information in the different subjects of your study, digesting this information and putting it into a practical framework will be the major part of your education here. Let your aim of study be not just to successfully reproduce in an examination what you have learnt but to cultivate the art of thinking for yourself, of thinking analytically and critically and expressing yourself clearly.

Do not limit yourself to class material. Go deep into your subject by regular study and wide reading. At the same time broaden your mental horizons by getting at least a working knowledge of all subjects important for life even though they do not form part of your syllabus. Thus Commerce and Arts students would do well to acquire a general knowledge of scientific theories and technological innovations while Science students should have a working knowledge of the economic, political and other factors that influence everyday life.

LEARNING REQUIRES REGULAR WORK

Have a time-table for your home study and keep abreast of the subject material being taught in class. Make good use of the library particularly during your free hours. The College librarian and lecturers will help you select the right books if you approach them.

PHYSICAL DEVELOPMENT

“A sound mind rests in a sound body” goes the adage. Towards the integral development of your personality it is essential that you give importance also to the development of your bodily powers through games and athletics and acquire skills for body tonality and endurance. The College has expensive

play grounds and good facilities. If you are judged good enough to don the College Colours of any team consider it a happy privilege.

Regular work camps of the NCC, the NSS help you to develop and cultivate, physical endurance, team spirit, fair play, punctuality, along with good habits of health and hygiene.

SPIRITUAL DEVELOPMENT

This is an institution run by a religious group. Highest importance is given to spiritual formation and character development. The moral and spiritual values, learnt in this institution will guide you for life.

Education in the college is the period when you have to build up your value system: justice, cooperation, fellowship and concern for others, belief in and filial devotion to God and a universal love that embraces all people cutting across barriers of religion, caste and language.

You have regular programmes in value education to learn and develop such value system. Perhaps you will absorb your values from your companions and elders while you yourself will be influencing the value system of others.

Self discipline is essential to any spiritual and value formation. The rules of discipline will help you cultivate interior self- discipline in the college, if you internalize them in the right spirit.

The habit of regular prayer and meditation is especially recommended to all. The college has a beautiful multi religious prayer room where everyone is welcome to sit in meditation to spend free moments in quiet prayer.

CO-CURRICULAR ACTIVITIES

The broadening of our horizons, inculcation of values, learning to relate and deal with others, exercise of participative leadership etc., takes place through co-curricular activities. The College provides rich opportunities for such activities. Dedicated Staff members give a lot of their time willingly for the benefit of the students of our college in view of these activities.

SOCIAL CONCERN

It is vitally important to identify the forces of injustice and exploitation in society and respond to the situation adequately. To evoke such adequate response, we need people who are socially conscious, genuinely find meaning to life, by being at the service of others even at the cost of their lives: men and women for others.

If our students cultivate such a heart and move out of this Institution imbued with a sense of social concern, ready to stake their lives for the poor and the oppressed, then alone the College will have succeeded in its mission and genuinely be proud of its work.

Towards this integral development of body, mind and heart we have certain helps to offer you: the help of our Staff and our counseling services.

STAFF-STUDENT RAPPORT

Today, more than ever, closer ties between staff and students are the only way to counteract many problems arising from the impersonal atmosphere prevailing in much of our college education. This would of course, mean that you are willing to be guided by your teachers.

This staff-student rapport will be all the more effective if parents co-operate and keep in touch with the College and staff. As a help towards this, the College brings together parents and teachers with specific programmes which would assist parents with insights into the problems of growing youngsters like you.

Many of our staff members have undergone training to help you not only with your academic difficulties but also with your personal and emotional problems. You may always approach them for guidance, not only to help you solve your problems but also to help you become more effective in the way you function. All the batches will be given a Class Guide who will meet his/her wards regularly and also conduct well-planned programmes to give them self confidence, healthy interpersonal relationships and effective utilization of their talents and abilities.

COUNSELING SERVICES

Counseling service is provided to the students and to the parents. Students may seek help from the Counselors for a variety of concerns including living up to the college curriculum, improving relationship with family, friends, room-mates, making important decisions about ones personal life, dealing with painful feelings like loneliness, depression etc.,

Counseling services are confidential. Students will have to meet their respective counselors on regular basis. Parents may seek help from the counselors on how to motivate their children, build up self confidence, healthy personal relationship and prospective studies.

PLEASE TAKE SPECIAL NOTE

- ❖ Ragging is a major offence. Those who indulge in ragging, even in a 'friendly' way, or encourage ragging, will face immediate dismissal from the College. No Justification in this regard is acceptable.
- ❖ Without the explicit permission of the Principal, no picnics, send-off parties, get-togethers, either in the campus or in any other place, are to be organized. No overnight picnics are allowed. Strict disciplinary action will be taken against those who violate these rules.
- ❖ Students should wear prescribed uniform to attend classes in the college. Students with indecent apparels will be severely reprimanded and will be asked to leave the college campus.
- ❖ Students who have difficulty in any particular subject are recommended to approach the lecturers for help. They are also to attend remedial classes organized for such students in the college premises.
- ❖ 75% attendance in each subject is compulsory, to be eligible for the PUC board examinations. Attendance will be considered till the last working day.
- ❖ If your progress in studies is unsatisfactory you will not be permitted to appear for the PUC final examinations.
- ❖ Marks cards of every exam will be either handed over to the parents or sent to them by mail. Marks of all the tests and exams will be sent through sms to the parents.

Use and possession of mobile phone is strictly prohibited within the college campus. If any student is found using mobile, such handset will be confiscated and will not be returned.

- ❖ Students should spend their free hours in the library and not loiter around or sit chatting in the classroom.
- ❖ Students initiating or indulging in any kind of violence inside or outside the college premises will pay dismissal from the college.

GENERAL REGULATIONS

1. Classes are conducted between 9:00 a.m. and 4:30 p.m. on all working days from Monday to Saturday. Extra - curricular activities, remedial classes and spoken English will be taken from 3:15 p.m to 4:30 p.m.
2. Five minutes before the hour fixed for each session, the first warning bell for commencement of class, is given. The teachers then enter the classroom and the students stand in respectful silence to receive them and commence the class.
3. At the stroke of the bell for the first hour in the morning, all pray in silence to obtain God's light and help in the work before them. When the attendance is called out, each one rises and answers to his / her name.
4. Late comers can enter the class only if permitted by the lecturer. They may be marked present at the end of the hour, only if there is sufficient reason for being late. Those who depend on public conveyance to come to College, should leave their homes early to avoid peak hours and reach the College on time for classes.
5. During class, lecturer's permission is needed to move away from one's place or to leave the class room.
6. Punctuality and regular attendance is essential for the formation of character and therefore it is insisted upon. Permission for leave

- of absence from college, should be obtained from the concerned authority.
7. Unforeseen absence must be justified on return, with a note of excuse signed by the parents or guardian, before entering the class. A medical certificate should be furnished especially when a student is absent for a long time, due to illness. A medical certificate however does not entitle a student for attendance, during the absence. The names of students who are absent continuously for two weeks without any notice, will be struck off from the register.
 8. Those who are deputed officially by the college to participate in Academic, Cultural, Sports Activities etc. should hand over to the Class Guide a note of deputation signed by the teachers concerned.
 9. Strict action will be taken if the students absent themselves during college examinations and for being absent once the college reopens. In case of illness, a medical certificate should be furnished. Parents have a duty to inform if their ward is absent for any examination.
 10. Irregularity in attendance, insubordination to the staff members, habitual inattention, late coming, neglect of work, obscenity in word or act, are punishable by permanent or temporary dismissal from the college. Minor offences are punishable by a fine or loss of attendance.
 11. The College does not hold itself responsible for the conduct of its students outside its premises. However, it takes cognizance of any serious misconduct of its students committed outside its precincts. Should any serious charge be fairly substantiated, the guilty shall be punished according to the gravity of the offence.
 12. Progress reports of students will be issued after every test and exam. They will be either handed over to the parents in person or will be mailed to them.
 13. Based on the performance in the terminal examinations, the applications of the students whose progress is not satisfactory, will not be recommended to the PUC board, for examinations by it.

14. Students attending class or other gatherings within the college are expected to be neatly dressed, in accordance with the rules of approved etiquette.
15. Every student must greet the members of the Staff on the occasion of his/her first meeting for the day.
16. Books, Magazines, newspapers etc., not approved by the Principal, are not allowed to be brought to the College.
17. Every student should possess an identity card issued by the College which should be produced whenever asked for, especially when dealing with the office and library.
18. We do not wish to see any student consuming alcohol or using tobacco in any form in the College premises. If any student chooses to do so, they will be summarily dismissed from the College.
19. Students are required to live either with their relatives or guardians or in a hostel or lodging house or rooms approved by the College authorities. Residing in hotels is discouraged.
20. Students must not be in any club or society or make any engagements that may interfere with their studies without the Principal's permission. They are not allowed to play in any team against the College.
21. Students are not allowed to take part in political agitation directed against the authority of the Government. They are also forbidden to engage prominently in any public movement without permission from the Principal. They are further desired to observe all the disciplinary regulations which the management may frame from time to time, in this regard.
22. Letters officially addressed to the Principal should enclose reply postage. Only official letters will be handed over to the students. Private letters will be redirected to the home or hostel address.
23. Attendance at classes and examinations, progress, as well as the conduct of the student, will be taken into consideration, while

- recommending any student for certificate of merit, fee concessions, scholarships, higher studies, job interviews etc.
24. Students are not authorized to collect donations from the public for any of the College activity without the permission of the Principal.
 25. Students are not permitted to celebrate any religious festivals within the College campus without the prior permission of the Principal.
 26. Students are not permitted to bring or use cellular phones, mobile phones and pagers to the college campus.
 27. Attendance at Value Education classes and examinations is obligatory to all the students.
 28. Students who do not have 75% of the required attendance cannot appear for the final examination as per the PU Board regulations.
 29. Students are to use the internet lab only during the prescribed hour.
 30. I PUC students who are indulging in malpractice in the College Exams will not be admitted to II PUC. Students of II PUC indulging in any malpractice will not be allowed to appear for the final examination of II PUC.
 31. Students who steal or rob, will be dismissed from the College.
 32. Students are not permitted to bring self-driven vehicles to the college.
 33. Books, articles, etc. should have a name or mark by which the owner can be easily identified. All stray or unclaimed property found in the college, should be brought to the Vice Principal's office.

ST ALOYSIUS COLLEGE, AMARAVATHI, HARIHAR - 577601

(under the Management of Mangalore Educational Society, Mangaluru - 575003)

ADMINISTRATION

President, MJES	Rev. Fr. Stany D'Souza SJ
Vice-President, MJES	Rev. Fr. Dionysius Vaz SJ
Coordinator, and Principal of SAC	Rev. Fr. Eric Mathias SJ
Vice-Principal (SAC) - Academic	Rev. Fr. Cyril Raj SJ
Principal of PUC	Rev. Fr. Santhosh Fernandes SJ
Vice-Principal (SAPUC) - Academic	Mr. Sunny Gudioho
Vice-Principal (SAPUC + Degree) - Administration	Mrs. Pusphalatha Urs
Finance Officer	Rev. Fr. Pradeep Sequeira SJ
Director, SA Gents' Hostel	Rev. Fr. Cyril Raj SJ
Director SA Ladies' Hostel	Rev. Fr. Pradeep Sequeira SJ

CORE COMMITTEE

Superior and Principal of SAC	Rev. Fr. Eric Mathias SJ
Vice-Principal (SAC) - Academic	Rev. Fr. Cyril Raj SJ
Principal of SAPUC	Rev. Fr. Santhosh Fernandes SJ
Vice-Principal (SAPUC) - Academic	Mr. Sunny Gudioho
Vice-Principal (SAPUC + Degree) - Administration	Mrs. Pusphalatha Urs
Finance Officer	Rev. Fr. Pradeep Sequeira SJ
IQAC	Ms. Grace Varghese
Deans	Mr. Vasant Rathod, Ms. Francin Fernandes, Ms. Princy F Pinto, Fr. Cyril Raj S.J and Mr. Mousin Ulla
Coordinator of Associations	Ms. Michelle D' Souza

DEANS

Mr. Vasant Rathod	Languages
Rev. Fr. Cyril Raj SJ	Arts
Ms. Francin Fernandes	Science
Ms. Princy Flavia Pinto	Commerce
Mr. Mousin Ulla	Degree

STUDENT WELFARE OFFICERS

For Gents	Mr. Shivakumara M B Mr. Mousin Ulla Mrs Neelu V.B. & Ms Deepthi D'Souza
For Ladies	Ms. Shobha S Monis Ms. Jayashree H Ms.Vilisha D'Souza

CLASS GUIDES

Class	Guide
I PU Science : "A" Section	Ms. Deepashree
I PU Science : "B" Section	Ms. Ramyashree K.
I PU Science "C" Section	Ms. Al Jaseena H
I PU Commerce: "A" Section	Ms. Jenitha D'Souza
I PU Commerce: "B" Section	Ms. Shobha S Monis
I PU Arts	Mr Shivakumar M B
II PU Science	Mr. Pascal Fernandis
II PU Commerce	Ms. Demora Pereira

VALUE-ADDED COURSES

NEET/CET/JEE	Mr. Sunny Gudinho, Mr.Siddappa K, Ms.Ramyashree K, Ms. Rashmitha, Ms. Deepashree
CA/CLAT/IBPS	Ms. Jenitha D'Souza, Ms. Jayashree H, Ms.Vilisha D'Souza, Ms Demora Pereira, Ms. Princy Flavia Pinto, Mr. Mousin Ulla
English Course	Ms. Michelle D'Souza, Ms. Shobha S Monis, Ms. Shimmi Raj
IAS/IPS/PDO	Mr. Shivakumar M.B., Mr. Darvin Dais, Ms.Al-Jaseena Hameed, Mr Vasant Rathod
Listening Centre	Rev. Fr.Pradeep Sequeira SJ
Value Education	Rev. Fr. Pradeep Sequeira SJ
Internal Quality Assurance Cell (IQAC)	Ms. Grace Varghese

RESPONSIBILITIES

Tasks & Assignments	Staff - in - Charge
Students' Council (+Election) - PUC and Degree	Mr. Vasant Rathod, Ms. Shobha S Monis, Ms. Vilisha D'Souza
Student's Council	Ms. Namitha K H, Mr.Vasant Rathod, Ms. Princy Flavia Pinto
Lady Students' Grievance Cell	Ms. Jayashree H., Ms. Deepashree, Ms Kavitha B
PTA	Mrs. Pusphalatha Urs, Ms.Ramyashree K, Mrs. Neelu V B
Media & Publicity	Mr. Manjunath T.S., Bro. Jaison Lobo, Mr. Shivakumara M.B., Ms.Princy F Pinto, Ms.Francin Fernandes
Website	Mrs. Pusphalatha Urs, Ms Demora Pereira
Discipline Committee	Mrs. Pusphalatha Urs, Mr. Manjunatha T.S., Mr. Mousin Ulla, Ms. Deepashree, Ms. Vilisha D'Souza, Ms. Demora Pereira

St Aloysius College, Harihar

Examination Committee	Mrs. Pusphalatha Urs, Ms. Francin Fernandes, Ms. Grace Varghese, Mr. Pascal Fernandis, Mr Suresh Bellad, Mr Naveed Akthar
Canteen Committee	Mr. Johnson Rodrigues, Mr. Suresh Bellad, Bro. Jaison Lobo
Out-Reach Programme	Ms. Grace Varghese, Ms. Shobha Monis, Mr. Pascal Fernandes, Class Guides
Cultural Activities	Ms.Princy F Pinto, Ms. Demora Pereira, Ms.Michelle D'Souza, Ms Namitha K H, Sch. Jaison Lobo SJ
Alumni Association	Mr. Vasant Rathod, Mr Harish Barker, Ms Pusphalatha Urs
Sexual Harassment Committee	Ms Jayashree H, Ms Jenitha D'Souza, Ms Francin Fernandes
Internal Grievance Cell	Ms. Grace Varghese, Mrs Neelu V B, Ms. Kavitha B
Ragging Prevention Cell	Mr. Manjunatha T.S. & Mrs. Neelu V.B., Ms.Deepashree
Human Rights Cell	Ms. Ramyashree K, Ms Vilisha D'Souza, Ms. Shimmi Raj
Secretaries	Ms.Michelle D'Souza- Program Ms. Shimmi Raj- Program Mr Shivakumara M B- Program Ms. Shobha Monis- Meeting
Transport Committee	Mr. Shivakumara M B - Davangere, Mrs. Pusphalatha Urs - Malebennur, Mr.Vasant Rathod & Mr Manjunath- City
App and Messaging Committee	Mrs. Pusphalatha Urs, Mr. Suresh Bellad, Mr Naveed Akthar, Mrs. Sabitha Fernandes
Assembly	Ms.Vilisha D'Souza, Ms Jayashree, Mr Pascal Fernandis, Ms. Kavitha B
Internal Inquiry Committee	Mr. Sunny Gudioho, Fr. Cyril Raj SJ, Mrs Pushpalatha, Ms. Princy F Pinto, Ms. Michelle D'Souza, Ms.Vilisha D'Souza, Ms. Grace Varghese

HOSTELS

Warden, Gent's Hostel	Sch. Jaison Lobo S.J.
Asst. Warden, Gents' Hostel	Mr Darvin Dais
Warden, Ladies' Hostel	Mrs Sabitha Fernandes
Asst. Warden, Ladies' Hostel	Ms Princy Flavia Pinto

ASSOCIATIONS & CLUBS

(Chief Coordinator: Ms. Michelle)

Associations	Staff Coordinator/s
Humanities Club / AICUF, CLC	Ms. Francin Fernandes, Ms. Namitha K H
Chess Club	Ms Ramyashree K, Ms Jayashree
Commerce	Ms Grace Varghese, Ms. Demora Pereira
Computer Club	Mrs Pushpalatha Urs, Ms.Rashmitha
Dramatics	Ms Shobha S Monis, Bro. Jaison Lobo
Eco Club	Ms. Namitha K H, Sch. Jaison Lobo, Ms. Francin Fernandes
Harmony Club	Ms Deepashree, Ms. Deepthi D'Souza, Ms.Shimmi Raj
Hindi Association	Mr Vasant Rathod
Kannada Association	Mr Shivakumar M.B., Fr. Cyril Raj SJ
English Literary Club	Ms. Shimmi Raj, Ms. Michelle D'Souza Ms. Shobha S Monis
Maths Club	Mr. Siddappa K, Ms Deepashree Ms Ramyashree K
Music Association / Choir	Ms. Shobha S Monis, Ms Demora Pereira
NSS	Mr. Manjuantha T S, Mr.Mousin Ulla, Ms.Deepashree, Ms Shimmi Raj
NCC / Rovers & Rangers	Ms. Al Jaseena Hameed, Ms.Vilisha D'Souza, Mrs.Neelu V B, Mr Manjunatha T S

St Aloysius College, Harihar

Public Speaking & Debate	Fr. Cyril Raj, Ms. Michelle D'Souza, Ms. Al-Jaseena Hameed
Photography	Ms. Deepthi D'Souza, Mr Sunny Gudioho, Mr Mohsin Ulla
Sports / Games	Mr Manjunatha T.S., Ms. Vilisha D'Souza
PU Vani / Wall / College Magazine, College Monthly Journal	Ms. Shimmi Raj, Mr. Shivakumara M B, Fr.Cyril Raj, Ms.Shobha, Ms.Michelle D' Souza
Women's Forum & Child Rights Protection	Ms. Jenitha D'Souza, Ms. Rashmitha, Ms Al Jaseena Hameed
Yoga	Mr. Manjunatha T.S.
Quiz	Ms Rashmitha, Ms Jenitha D' Souza, Ms. Deepthi D'Souza, Ms. Deepashree, Ms. Francin Fernandes
Physics Association	Mr Pascal Fernandis, Ms. Kavitha, Ms.Rashmitha
Chemistry Association	Mrs Neelu V.B., Mr Sunny Gudioho, Ms.Al Jaseena Hameed
Dance Club	Ms Vilisha D'Souza, Ms. Rashmitha, Ms. Shimmi Raj, Ms. Jayashree, Ms. Vidyalakshmi, Ms Ramyashree, Mrs. Neelu V B

**Black Color is Sentimentally Bad.
But Every Black Board
Makes the Student life Bright.**

-APJ Abdul Kalam

JUNE 2019

SUN	MON	TUE	WED	THU	FRI	SAT
30						1 <i>College reopens Inter-Religious Prayer</i>
2	3	4	5 <i>Ramzan (H)</i>	6	7 <i>Talk on Environment Orientation for PUC Students</i>	8 <i>Orientation for PUC Students</i>
9	10 <i>Felicitation of Distinction Holders and Inauguration of Academic Year CTM</i>	11 <i>VPM</i>	12 <i>College Election SM</i>	13 <i>LGCM</i>	14 <i>World Blood Donor Day</i>	15 <i>College Election and Inauguration of Association Activities</i>
16	17 <i>CTM</i>	18 <i>VPM</i>	19 <i>WSCM</i>	20 <i>CACM</i>	21 <i>Jubilee Feast of St. Aloysius Gonzaga</i>	22 <i>SDP</i>
23	24 <i>CTM</i>	25 <i>VPM</i>	26 <i>CGM</i>	27	28	29

JULY 2019

SUN	MON	TUE	WED	THU	FRI	SAT
	1 CTM	2 Association Activities VPM	3 SM	4 AIM	5 OCM	6 SM
7	8 CTM	9 Orientation for B.Com Students Association Activities VPM	10 LGCM	11 SCN	12 DM	13 SM
14	15 CTM	16 I Class Test VPM	17 WSCM	18 CACM	19 DM IPU Practical Starts	20 SM
21	22 CTM	23 Association Activities II PUC Practical Starts	24 GO GREEN WEEK	25	26 CGM	27 SDP
28	29 CTM	30 Association Activities VPM	31 Feast of St. Ignatius of Loyola Aloysia Fest & Tileris Day			

AUGUST 2019

SUN	MON	TUE	WED	THU	FRI	SAT
				1 AIM	2 AIM	3 AIM
4	5 Nagara Panchami (H)	6 PTA Meeting	7 SM	8 SCM	9 DM	10 MAGIS
11 MAGIS	12 Bakerid (H) MAGIS	13 Association Activities VPM	14 LGCM	15 Independence Day	16 CACM	17
18	19 CTM	20 Association Activities WSCM	21 AIM	22	23 Musical Evening	24 SDP
25	26 CTM	27 II Class Test VPM	28	29	30 I PUC PTA AGM / CGM	31

SEPTEMBER 2019

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 <i>Ganesha Chaturthi (H)</i>	3 <i>Association Activities</i>	4 <i>SM</i>	5 <i>Teacher's Day AIM</i>	6 <i>OCM</i>	7 <i>Grand Parent Day Celebration SM</i>
8 <i>International Grand Parent Day Nativity of BVM</i>	9 <i>CTM</i>	10 <i>Moharram (H)</i>	11 <i>LGCM</i>	12 <i>SCM</i>	13 <i>DM</i>	14
15	16 <i>CTM</i>	17 <i>Association Activities</i>	18 <i>PTA Meeting WSCM</i>	19 <i>CACM</i>	20 <i>CGM</i>	21
22	23 <i>CTM</i>	24 <i>Association Activities</i>	25	26	27	28 <i>Mahabalya Annasayee (H)</i>
29	30 <i>CTM</i>					

OCTOBER 2019

SUN	MON	TUE	WED	THU	FRI	SAT
		1 <i>Association Activities VPM</i>	2 <i>Gandhi Jayanti</i>	3 <i>Sports Day AIM</i>	4 <i>Sports Day OCM</i>	5 <i>SM</i>
6 <i>Aloysius Cup (Volleyball)</i>	7 <i>Ayudha Pooja (FF)</i>	8 <i>Vijayadasami (FF)</i>	9 <i>LGCM</i>	10 <i>SM</i>	11 <i>SCM</i>	12 <i>DM</i>
13	14 <i>CTM</i>	15 <i>I Term Examination</i>	16 <i>I Term Examination</i>	17 <i>CACM</i>	18	19
20	21	22	23	24	25 <i>25th and 26th Rainbow</i>	26
27 <i>Naraka Chaturdashi</i>	28 <i>CTM</i>	29 <i>Balipachami (FF)</i>	30 <i>CGM</i>	31 <i>OCM</i>		

NOVEMBER 2019

SUN	MON	TUE	WED	THU	FRI	SAT
					1 <i>Kannada Rajyotsava</i>	2
3	4 <i>CTM</i>	5 <i>VPM</i>	6 <i>VPM</i>	7 <i>SM</i>	8 <i>AIM</i>	9 <i>DM</i>
10 <i>Id Milad</i>	11 <i>CTM</i>	12 <i>III Test VPM</i>	13	14 <i>SCM</i>	15 <i>Kannadadasa Jayantibi (H)</i>	16
17	18 <i>CTM</i>	19 <i>VPM</i>	20 <i>WSCM</i>	21 <i>CACM</i>	22	23 <i>SD</i>
24	25 <i>CTM</i>	26 <i>Association Activities VPM</i>	27 <i>International Day Against Violence on Women</i>	28	29 <i>CGM</i>	30

DECEMBER 2019

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 <i>CTM</i>	3 <i>Association Activities VPM</i>	4 <i>SM</i>	5 <i>AIM</i>	6	7 <i>SM</i>
8	9 <i>CTM</i>	10 <i>VPM</i>	11 <i>Preparatory Examination LGCM</i>	12 <i>SM</i>	13 <i>SM</i>	14 <i>SM</i>
15	16 <i>CTM</i>	17 <i>Association Activities</i>	18 <i>16th - 21st Joyful week</i>	19	20	21
22	23 <i>Christmas Celebration CTM</i>	24 <i>VPM</i>	25 <i>Christmas Vacation Begins Christmas (H)</i>	26	27 <i>CGM</i>	28 <i>SDP</i>
29	30 <i>CTM</i>	31 <i>Association Activities VPM</i>				

JANUARY 2020

SUN	MON	TUE	WED	THU	FRI	SAT
			1 <i>New Year</i> SM	2 <i>Classes Commence</i> AIM	3 OCM	4 SM
5	6 CTM	7 <i>Association Activities</i>	8 LGCM	9 <i>I PUC Annual Practical Exam</i>	10 DM	11
12	13 CTM	14 <i>Association Activities</i>	15 <i>Sankranti (H)</i>	16 <i>II PUC Preparatory Exams</i>	17 	18
19	20 CTM	21 <i>Association Activities</i>	22 WSCM	23 	24 	25 SDP
26 <i>Republic Day</i>	27 CTM	28 <i>Association Activities</i>	29 CGM	30 <i>Martyr's Day</i> <i>A day of prayer</i> <i>for peace</i>	31 	

FEBRUARY 2020

SUN	MON	TUE	WED	THU	FRI	SAT
						1 SM
2	3 CTM	4 Association Activities VPM	5 SM	6 SCM	7 AIM	8 OCM
9	10	11	12	13	14	15
			<i>I PUC Annual Examination</i>			
		VPM	LGCM		DM	OCM
16	17 III PUC Batch 19-21 reponse CTM	18 Association Activities VPM	19 WSCM	20 Farewell for II PU Students CACM	21 Maha Shivaratri (H)	22 SDP
23	24 CTM	25 Association Activities VPM	26	27	28	29

MARCH 2020

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 CTM	3 Association Activities	4 SM	5 AIM	6 OCM	7 Women's day Celebration SM
8 International Women's Day	9	10 Association Activities	11 LGCM	12	13 DM	14
15	16 CTM	17 Association Activities	18 WSCM	19 CACM	20	21
22	23 CTM	24 Association Activities	25 Eggaadi (H)	26	27 Unit Test	28 WSCM
29	30 I PUC Result	31 Association Activities VPM				

APRIL 2020

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2 <i>AIM</i>	3 <i>OCM</i>	4 <i>SM</i>
5	6 <i>Mahaveer Jayanthi</i>	7 <i>Association Activities VPM</i>	8	9	10 <i>Good Friday</i>	11 <i>World Health Day</i>
12 <i>Easter</i>	13 <i>CTM</i>	14 <i>Association Activities VPM</i>	15 <i>WSCM</i>	16	17	18
19 <i>AM</i>	20 <i>CTM</i>	21 <i>Association Activities VPM</i>	22	23 <i>Unit Test</i>	24	25 <i>SDP</i>
26	27 <i>CTM</i>	28 <i>VPM</i>	29	30 <i>Holidays for 2019-21 Batch PUC Begins</i>		

MAY 2020

SUN	MON	TUE	WED	THU	FRI	SAT
31	CTM				1 <i>Feast of St Joseph Worker's Day (HH)</i>	2 SM
3	4 CTM	5 VPM	6 LGCM	7 <i>Besava Jeyamini (HH)</i>	8	9
10	11 CTM	12 VPM	13 <i>Bio Diversity Day</i>	14 CACM	15	16
17	18 CTM	19 VPM	20 WSCM	21	22	23 SDP
24	25 CTM	26 VPM	27	28	29	30

RECORD OF LATE ARRIVAL

Name Class Reg. No.

SPECIMEN SIGNATURE : Father Mother Guardian

DATE	SESSION/ CLASS	ARRIVAL TIME	REASON	Signature of the SWO/ Dean/ Vice Principal	Signature of Class Guide	Signature of Parent/ Guardian

HYMNS

1. GOD IS GOOD

- Ch: God is good all the time,
 He put a song of praise in this heart of mine
 God is good all the time
 Through the darkest night his light will shine
 God is good, God is good
 All the time
1. If you're walking through the valley
 And there are shadows all around
 Do not fear, He will guide you
 He will keep you safe and sound
 He has promised to never leave you
 Nor forsake you
 And his word is true

2. HERE I AM, LORD

- I, the Lord of sea and sky,
 I have heard my people cry.
 All who dwell in dark and sin
 my hand will save.
- I, who made the stars of night,
 I will make their darkness bright.
 Who will bear my light to them?
 Whom shall I send?
 Here I am, Lord. Is it I, Lord?
 I have heard you calling in the night.
 I will go, Lord, if you lead me.
 I will hold your people in my heart.
- I, the Lord of snow and rain,
 I have borne my people's pain.
 I have wept for love of them.
 They turn away.

I will break their hearts of stone,
give them hearts for love alone.

I will speak my words to them.

Whom shall I send?

Here I am, Lord.

I, the Lord of wind and flame,

I will send the poor and lame.

I will set a feast for them.

My hand will save.

Finest bread I will provide
till their hearts be satisfied.

I will give my life to them.

Whom shall I send?

Here I am, Lord.

3. NAA NINNANE PREETHISUVE

Naa ninnane preethisuve

Naa ninnane preethisuve

hindhirugenu naa

Nin sannidhige baruvenu endhigu
nin margadhalli nithyavu needeyuvenu
chinthe kasta dukha enee bundharu
hindhirugenu naa

Naa ninnane aaradhisuve

naa ninnane aaradhisuve

endhirugenu naa

4. ITNI SHAKTI HAME DENA DATA

Itni shakti hame dena data

Man ka vishwas kamzor ho na

Itni shakti hame dena data

Man ka vishwas kamzor ho na

Hum chalen nek raste pe hamse

Bhoolkar bhi koi bhool ho na

Door agyaan ke hon andhere
 Tu hamein gyan ki roshni de
 Har buraai se bachte rahen hum
 Jitni bhi de bhali zindagi de
 Bair ho na kisi ka kisi se
 Bhawana man mein badle ki ho na
 Hum chalen nek raste pe hamse
 Bhoolkar bhi koi bhool ho na
 Hum na sochen hamen kya mila hai
 Hym yeh sochen kiya kya hai arpan
 Phool khushiyon ke baaten sabhi ko
 Sabka jeevan hi ban jaaye madhuban
 O apni karuna ko jal tu baha ke
 Kar de paavan har ik man ka kona
 Hum chalen nek raste pe hamse
 Bhoolkar bhi koi bhool ho na

5. EK TU HI BHAROSA

Ek tu hi bharosa
 Ek tu hi sahaara
 Is tere jahaan me
 Nahi koi hamaara
 Eshwar ya Allah
 Yeh pukaar sunle
 Eshwar ya Allah
 Ye dhaatha

Ch.: Hamse na dekha jaaye
 Barbaadiyou ka sama
 Ujdi hui basthi me
 yeh tadap rahe insaan
 Nanhe jismo ke tukde
 Liye khadi hai ek maa
 Barood ke dhuve mein
 Tuhi bol jaaye kahaan

6. DHANYAVAD PRABHU

- Ch: Kahetha heh dil mera dhanyavad prabhu
Kiya tune karya mahan, Mere Prabhu
1. Tune Chuna Ek nirbal ko
Kese kahun Dhanyavad, Mere prabhu
 2. Tune Diya, Ek jeevan Naya (2)
Lakon par dhanyavad Mere Prabhu

7. ಬಾಳ ದೋಣಿಯಲ್ಲಿ

- ಬಾಳ ದೋಣಿಯಲ್ಲಿ ಕಾಯೋ ಹೇ ದೇವ } 2
ನಡೆಸು ಮುಂದಕೆ ಮುಕ್ತಿಪಡೆದಲಿ
ಪ್ರಾರ್ಥನೆವು ದೇವಾ
1. ಸುಪ್ರಭಾತದೀ ನಿನ್ನ ಸ್ತುತಿಸುವೇ
ಕರ್ತ ಹೇ ದೇವಾ
ಭಕ್ತಿ ಭಾವದೀ ನಿನ್ನ ಪೂಜಿಪೇ
ಸ್ವಾಮಿ ಹೇ ದೇವಾ

8. ದೇವ ದೇವ

ದೇವ ದೇವ ಸೃಷ್ಟಿಕರ್ತ ಜಗದೀಶ್ವರ
ಜೀವದಾತ ಶಾಂತಿದಾತ ಕರುಣಾಕರ
ನಿನ್ನ ಪೂಜಿಪೆ, ನಿನ್ನ ವಂದಿಪೆ
ಅರ್ಪಿಪೆ ನಾ, ಈ ಜೀವನ (2)

ನೀನೇ ಅಂಬಿಗಾ, ಬಾಳಾ ದೋಣಿಯಾ
ಸಕಲಾ ಕಷ್ಟದಿ, ಕಾಯೋ ಎನ್ನಯಾ
ನೀಡು ಬೆಳಕನು, ನೀಡು ಇರುಳನು
ನೀಡು ವರವನೂ, ನಡೆಸು ಎನ್ನನು

9. ತನುಮನವಾ ಅರ್ಪಿಸುವೆ

- ತನುಮನವಾ ಅರ್ಪಿಸುವೆ ದೇವಾ
ಸ್ವೀಕರಿಸು ನೀ ಹರಸು ದೇವಾ (2)
ಎಲ್ಲಾ ನಿನ್ನ ದಾನ ಸ್ತೋತ್ರ ಹೇ ದೇವಾ (2)
1. ತಾಯಿ ಗರ್ಭದಲ್ಲಿ ಜೀವ ರೂಪ ಕೊಟ್ಟೆ
ಗರ್ಭದಲ್ಲಿ ನನಗೆ ಜ್ಞಾನ ಬುದ್ಧಿಯನಿಟ್ಟೆ
ತಂದೆ ತಾಯಿ ನೀ ಕೊಟ್ಟ ಕೊಡುಗೆ ದೇವಾ
ಬಂದು ಬಳಗವೆಲ್ಲಾ ನಿನ್ನ ಪ್ರೇಮ ದೇವಾ
- ನನ್ನದಾಗಿ ನನ್ನದೇನೂ ಇಲ್ಲ
ಸರ್ವವು ನೀ ಕೊಟ್ಟ ದಾನ (2)
ನಿನ್ನ ಕೃಪೆಯು ಬೇಕು, ಹರಸು ಹೇ ದೇವಾ (2)

College Anthem

Comrades, raise a joyful chorus
Loud and glad your hearts outpour
While the love of Alma Mater
Bids our grateful song up-soars
While we pledge to stand united
True to her for evermore

Her's the glorious gifts we've treasured
Love of faith and learning store.
Sword and shield to strike and shelter
Till life's double fight is o'er.
Till from out the deadly combat
We come victors evermore.

Mother like for all her children
Help of Heaven she doth explore
Whether rest they 'neath her mantle
Or fare distant from her door.
Like a kindly spirit watching
Over them evermore.

High up on the hill of idgah,
Stands the home our hearts adore,
Proud above the pride of palm trees,
And the far sea's softened roar,
Hill and deep and palm abiding,
Our Examples ever more.

Louder, louder swell the chorus
For the happy days of yore,
For the hopeful toiling present
And the years that lie before,
For the name and fame and honour
Of our mother evermore.

By the God whose greater glory,
Governs still thy life and lore,
By the love thou give'st any children
And the light that thou dost pour,
Prosper thou, dear Alma Mater,
Aye for ever, evermore.

ಸ್ಪಂದನ

SPANDANA :
OUTREACH PROGRAMME
FOR
PUC AND B.COM

WHAT IS OUTREACH?

The Jesuit view of Higher education has never been a simplistic and one-sided one. It concerns all round development with a special focus on critical praxis that engages students to yoke their academic excellence, their character development and their personal concern to the transformation of a society deeply disturbed by inequality and injustice. The student that passes through Jesuit higher education cannot remain isolated from the economic, political and cultural fabric of his/her society. It is integral to higher education that he/she becomes aware of and is involved in the everyday realities of the society. It is the Jesuit ideal that solidarity with the people can only be achieved by 'contact' and 'participation' in the daily life of the marginalized. It is therefore the firm conviction of Jesuit Higher Education that 'personal involvement with innocent suffering, with the injustice others suffer, is the catalyst for solidarity which then gives rise to intellectual inquiry and moral reflection'.

In alignment with the Jesuit Higher Education purposes, the University Grants Commission, the Highest Education Authority in India, has recognized the relevance and importance of the purpose and practice of 'Extension' as integral to the process of learning. Hence it expects universities and colleges, given their knowledge, human resources and infrastructure, to become positive change-makers who would empower the marginalized of society.

WHY OUTREACH?

The Outreach programme draws its inspiration from the college's vision of forming men and women for and with others. It will provide students with a platform to explore and develop the art of critical thinking, the skills of leadership and techniques of meaningful interventions aimed at building a just and equitable society. It further draws its roots from the Brazilian educator Paulo Freire's Philosophy of Action-Reflection- Praxis.

In view of the UGC and the NAAC recommendations on Extension, the objective of the outreach programme is to extend knowledge and other institutional resources to the community and vice-versa. It is a two-way process between the institution and the people, and intellectual intervention in the community's living problems which need to be overcome through an educational process. Extension is a perfect blend of theory with practice.

It will orient the students with skills required in community development and would sensitize them towards various issues of these marginalized groups and instill enough confidence and satisfaction for taking up the cause of the development of those groups.

As the name of the programme, SPANDANA itself suggests, with the poor, it aims in creating young men and women whose heart vibrates to create opportunities for education, awareness and skill enhancement for the deprived groups and vulnerable sections of the society. It intends to create a learning process for faculty and students, through exposure to community needs, problems, and issues. It hopes to reach out to the community by designing need based interventions and generating research.

Eventually it will facilitate networking and linkages of the community with NGOs, institutions, and government agencies for the effective service delivery and advocacy support. It also hopes to link up with the corporate sector within the parameters of Corporate Social Responsibilities (CSR).

STRUCTURE AND PROCESS

There are two stages in the Outreach Programme:

1. The preparation Stage: In this stage students will be equipped with the required knowledge, through HRD Classes, Talks and Documentaries. In this process students will be able to identify student leaders, and the leaders will also undergo a special training to lead the class for the outreach activity.

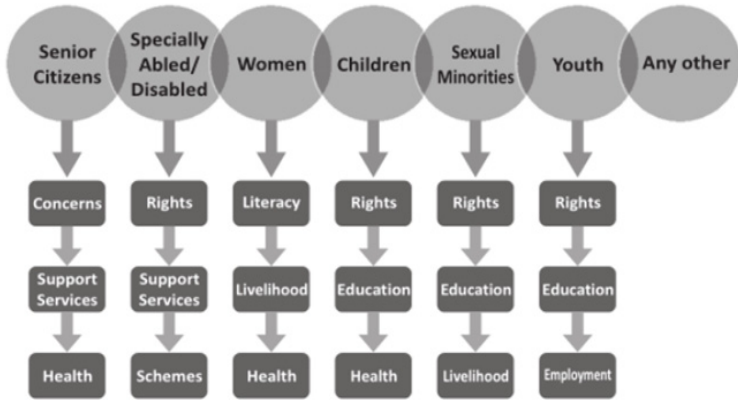
2. The Practical Stage: In this stage, the actual outreach begins and there will be a continuous evaluation, assessment of the experiences and ongoing formation talks arranged for the students.

OUTLINE OF PRACTICAL STAGE

Task-1	Field Visits	30 hours
Task-2	Rural Exposure	6 days
Task-3	Documentation	6 hours
Task- 4	Public Events	6 hours

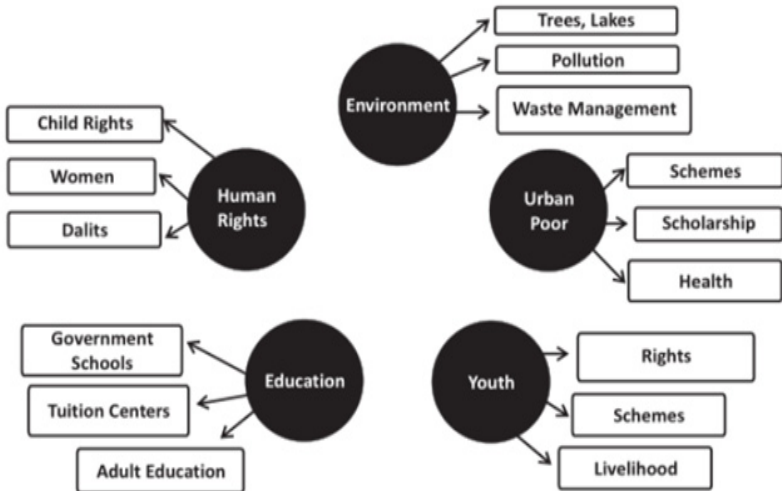
Month	Date	Programme	Incharge
July	19/7/19	Field Visit (2 ND YEAR SCIENCE, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives
August	16/8/19	Rural Exposure (2 ND YEAR COMMERCE, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives
September	27/9/19	Documentation (1 ST YEAR SCIENCE SEC- A, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives
October	11/10/19	Public Events (1 ST YEAR SCIENCE SEC-B, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives
January	24/1/20	Field Visit (1 ST YEAR SCIENCE SEC-C, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives
February	28/2/20	Rural Exposure (1 ST YEAR COMMERCE SEC- A, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives
March	27/3/20	Documentation (1ST YEAR COMMERCE SEC- B, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives
April	24/4/20	Public Events (1 ST YEAR ARTS, <u>B.COM</u>)	Staff - in - charge, Class Guides and Class Representatives

AREAS OF WORK



RIGHT BASED APPROACH

The program is based on flexible learning styles to enable young people to actively set and plan to achieve their own learning outcomes.



REPORT ON FIELD WORK

SEMESTER 1

Date:

Time:

1. What activity did I do in the organization:

2. What did I observe and learn:

3. What did I feel within my heart while I was doing the activity:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

REPORT ON FIELD WORK SEMESTER 2

Date:

Time:

1. What activity did I do in the organization:

2. What did I observe and learn:

3. What did I feel within my heart while I was doing the activity:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

REPORT ON FIELD WORK

SEMESTER 3

Date:

Time:

1. What activity did I do in the organization:

2. What did I observe and learn:

3. What did I feel within my heart while I was doing the activity:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

REPORT ON FIELD WORK SEMESTER 4

Date:

Time:

1. What activity did I do in the organization:

2. What did I observe and learn:

3. What did I feel within my heart while I was doing the activity:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

**REPORT ON FIELD WORK
SEMESTER 5**

Date:

Time:

1. What activity did I do in the organization:

2. What did I observe and learn:

3. What did I feel within my heart while I was doing the activity:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

REPORT ON FIELD WORK SEMESTER 6

Date:

Time:

1. **Activities done in the organization:**

2. **Observation & Learning:**

3. **Student's Self Assessment:**

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

RURAL EXPOSURE

SEMESTER 1

Date:

Time:

What did I observe and learn:

What did I feel within my heart when I met the people:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

RURAL EXPOSURE SEMESTER 2

Date:

Time:

What did I observe and learn:

What did I feel within my heart when I met the people:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

RURAL EXPOSURE

SEMESTER 3

Date:

Time:

What did I observe and learn:

What did I feel within my heart when I met the people:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

RURAL EXPOSURE SEMESTER 4

Date:

Time:

What did I observe and learn:

What did I feel within my heart when I met the people:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

RURAL EXPOSURE

SEMESTER 5

Date:

Time:

What did I observe and learn:

What did I feel within my heart when I met the people:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

RURAL EXPOSURE SEMESTER 6

Date:

Time:

What did I observe and learn:

What did I feel within my heart when I met the people:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

**PUBLIC EVENT
SEMESTER 1**

Date:

Time:

Place :

Cause:.....

What did I observe and learn:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

PUBLIC EVENT
SEMESTER 2

Date:

Time:

Place :

Cause:.....

What did I observe and learn:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

**PUBLIC EVENT
SEMESTER 3**

Date:

Time:

Place :

Cause:.....

What did I observe and learn:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

PUBLIC EVENT
SEMESTER 4

Date:

Time:

Place :

Cause:.....

What did I observe and learn:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

**PUBLIC EVENT
SEMESTER 5**

Date:

Time:

Place :

Cause:.....

What did I observe and learn:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

PUBLIC EVENT
SEMESTER 6

Date:

Time:

Place :

Cause:.....

What did I observe and learn:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

DOCUMENTATION
SEMESTER 1

Date:

Time:

Place :

Cause:.....

Summary of the Documentation:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

DOCUMENTATION
SEMESTER 2

Date:

Time:

Place :

Cause:.....

Summary of the Documentation:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

DOCUMENTATION
SEMESTER 3

Date:

Time:

Place :

Cause:.....

Summary of the Documentation:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

DOCUMENTATION
SEMESTER 4

Date:

Time:

Place :

Cause:.....

Summary of the Documentation:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

DOCUMENTATION
SEMESTER 5

Date:

Time:

Place :

Cause:.....

Summary of the Documentation:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

DOCUMENTATION
SEMESTER 6

Date:

Time:

Place :

Cause:.....

Summary of the Documentation:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

Year-1
LOG SHEET-1

Name of the Student:

Class: Reg. No.

Date	Time	Activity	Student's Signature	Agency Coordinator's Signature

Total Number of Hours:

*Date & Signature of
Student*

*Date & Signature of
Class Guide*

*Date & Signature of
Outreach coordinator*

Year-2
LOG SHEET-2

Name of the Student:

Class: Reg. No.

Date	Time	Activity	Student's Signature	Agency Coordinator's Signature

Total Number of Hours:

Date & Signature of Student

Date & Signature of Class Guide

Date & Signature of Outreach coordinator

Year-3
LOG SHEET-3

Name of the Student:

Class: Reg. No.

Date	Time	Activity	Student's Signature	Agency Coordinator's Signature

Total Number of Hours:

Date & Signature of Student

Date & Signature of Class Guide

Date & Signature of Outreach coordinator



**ST ALOYSIUS COLLEGE
HARIHAR**

CERTIFICATE OF APPRECIATION

This is to certify that Mr./ Ms.

.....
of

has successfully completed the course requirements of the

Outreach Programme of St. Aloysius College, Harihar

and has spent

hours in community service.

Class Mentor

Programme Coordinator

Principal

